



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Pleasant Point

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100		67	73	17	50	33	<1	12	0	
	2010-2011	12	12	100		50	70	<1	50	50	<1	12	0	0
Female	2009-2010	5	5	100			76							
	2010-2011	9	9	100			74							
Male	2009-2010	7	7	100			69							
	2010-2011	3	3	100			66							
Caucasian/White	2009-2010	0	0				74							
	2010-2011	0	0				71							
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	12	12	100		67	66	17	50	33	<1			
	2010-2011	11	11	100		45	67	<1	45	55	<1			
Economically Disadvantaged	2009-2010	11	11	100		64	62	18	45	36	<1			
	2010-2011	11	11	100		55	58	<1	55	45	<1			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100			38							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	12	12	100		67	45	17	50	33	<1			
	2010-2011	12	12	100		50	39	<1	50	50	<1			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100		64	67	<1	64	36	<1	11	0	
	2010-2011	13	12	92		67	67	8	58	25	8	12	0	1
Female	2009-2010	4	4	100			71							
	2010-2011	6	5	83			72							
Male	2009-2010	7	7	100			63							
	2010-2011	7	7	100			63							
Caucasian/White	2009-2010	4	4	100			68							
	2010-2011	1	1	100			68							
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	7	7	100			64							
	2010-2011	12	11	92		64	62	9	55	27	9			
Economically Disadvantaged	2009-2010	10	10	100		60	56	<1	60	40	<1			
	2010-2011	12	11	92		73	56	9	64	18	9			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	0	0				34							
	2010-2011	2	2	100			29							
Limited English Proficient	2009-2010	10	10	100		70	46	<1	70	30	<1			
	2010-2011	12	11	92		64	43	9	55	27	9			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100		47	72	<1	47	47	7	15	0	
	2010-2011	10	9	90			70					9	0	1
Female	2009-2010	8	8	100			78							
	2010-2011	3	3	100			75							
Male	2009-2010	7	7	100			67							
	2010-2011	7	6	86			66							
Caucasian/White	2009-2010	3	3	100			73							
	2010-2011	3	3	100			71							
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	11	11	100		36	62	<1	36	55	9			
	2010-2011	7	6	86			65							
Economically Disadvantaged	2009-2010	13	13	100		46	62	<1	46	46	8			
	2010-2011	9	8	89			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	0	0				34							
Limited English Proficient	2009-2010	13	13	100		38	49	<1	38	54	8			
	2010-2011	9	8	89			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	10	10	100		40	68	<1	40	50	10	10	0	
	2010-2011	12	12	100		67	72	<1	67	25	8	12	0	0
Female	2009-2010	7	7	100			74							
	2010-2011	7	7	100			76							
Male	2009-2010	3	3	100			63							
	2010-2011	5	5	100			68							
Caucasian/White	2009-2010	0	0				69							
	2010-2011	3	3	100			73							
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	10	10	100		40	56	<1	40	50	10			
	2010-2011	8	8	100			65							
Economically Disadvantaged	2009-2010	10	10	100		40	56	<1	40	50	10			
	2010-2011	10	10	100		70	60	<1	70	20	10			
Migrant	2009-2010	2	2	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100			29							
	2010-2011	2	2	100			33							
Limited English Proficient	2009-2010	10	10	100		40	44	<1	40	50	10			
	2010-2011	10	10	100		60	46	<1	60	30	10			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	8	8	100			69					8	0	
	2010-2011	9	9	100			66					9	0	0
Female	2009-2010	4	4	100			76							
	2010-2011	6	6	100			73							
Male	2009-2010	4	4	100			62							
	2010-2011	3	3	100			59							
Caucasian/White	2009-2010	1	1	100			69							
	2010-2011	0	0				67							
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	7	7	100			56							
	2010-2011	9	9	100			61							
Economically Disadvantaged	2009-2010	7	7	100			57							
	2010-2011	9	9	100			52							
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	1	1	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	7	7	100			44							
	2010-2011	9	9	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	13	13	100		38	68	<1	38	38	23	13	0	
	2010-2011	8	8	100			72					8	0	0
Female	2009-2010	9	9	100			76							
	2010-2011	4	4	100			78							
Male	2009-2010	4	4	100			61							
	2010-2011	4	4	100			68							
Caucasian/White	2009-2010	3	3	100			69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	9	9	100			50							
	2010-2011	7	7	100			67							
Economically Disadvantaged	2009-2010	11	11	100		36	56	<1	36	36	27			
	2010-2011	7	7	100			61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	1	1	100			32							
Limited English Proficient	2009-2010	10	10	100		30	43	<1	30	40	30			
	2010-2011	7	7	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						47							
	2010-2011	1	1	100			50					1	0	0
Female	2009-2010						49							
	2010-2011	0	0				54							
Male	2009-2010						46							
	2010-2011	1	1	100			46							
Caucasian/White	2009-2010						48							
	2010-2011	0	0				51							
African American/Black	2009-2010						28							
	2010-2011	0	0				23							
Hispanic	2009-2010						42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010						41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010						27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010						31							
	2010-2011	1	1	100			34							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						16							
	2010-2011	1	1	100			17							
Limited English Proficient	2009-2010						13							
	2010-2011	1	1	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100		25	62	<1	25	42	33	12	0
	2010-2011	12	12	100		17	61	<1	17	50	33	12	0
Female	2009-2010	5	5	100			61						
	2010-2011	9	9	100			59						
Male	2009-2010	7	7	100			63						
	2010-2011	3	3	100			64						
Caucasian/White	2009-2010	0	0				63						
	2010-2011	0	0				63						
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	12	12	100		25	54	<1	25	42	33		
	2010-2011	11	11	100		18	59	<1	18	45	36		
Economically Disadvantaged	2009-2010	11	11	100		27	50	<1	27	36	36		
	2010-2011	11	11	100		18	49	<1	18	45	36		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100			33						
	2010-2011	1	1	100			35						
Limited English Proficient	2009-2010	12	12	100		25	35	<1	25	42	33		
	2010-2011	12	12	100		17	29	<1	17	50	33		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100		36	62	<1	36	45	18	11	0
	2010-2011	13	13	100		31	60	8	23	31	38	13	0
Female	2009-2010	4	4	100			62						
	2010-2011	6	6	100			60						
Male	2009-2010	7	7	100			63						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	4	4	100			63						
	2010-2011	1	1	100			61						
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	7	7	100			49						
	2010-2011	12	12	100		25	56	8	17	33	42		
Economically Disadvantaged	2009-2010	10	10	100		30	50	<1	30	50	20		
	2010-2011	12	12	100		33	48	8	25	25	42		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Limited English Proficient	2009-2010	10	10	100		40	38	<1	40	40	20		
	2010-2011	12	12	100		25	35	8	17	33	42		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100		47	64	<1	47	20	33	15	0
	2010-2011	10	10	100		60	61	<1	60	30	10	10	0
Female	2009-2010	8	8	100			64						
	2010-2011	3	3	100			61						
Male	2009-2010	7	7	100			64						
	2010-2011	7	7	100			61						
Caucasian/White	2009-2010	3	3	100			65						
	2010-2011	3	3	100			62						
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	11	11	100		45	54	<1	45	18	36		
	2010-2011	7	7	100			60						
Economically Disadvantaged	2009-2010	13	13	100		54	51	<1	54	15	31		
	2010-2011	9	9	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	0	0				30						
Limited English Proficient	2009-2010	13	13	100		46	38	<1	46	15	38		
	2010-2011	9	9	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	10	10	100		20	63	<1	20	50	30	10	0
	2010-2011	12	12	100		33	64	<1	33	33	33	12	0
Female	2009-2010	7	7	100			62						
	2010-2011	7	7	100			63						
Male	2009-2010	3	3	100			63						
	2010-2011	5	5	100			64						
Caucasian/White	2009-2010	0	0				64						
	2010-2011	3	3	100			65						
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	10	10	100		20	50	<1	20	50	30		
	2010-2011	8	8	100			60						
Economically Disadvantaged	2009-2010	10	10	100		20	49	<1	20	50	30		
	2010-2011	10	10	100		40	50	<1	40	40	20		
Migrant	2009-2010	2	2	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100			29						
	2010-2011	2	2	100			28						
Limited English Proficient	2009-2010	10	10	100		20	36	<1	20	50	30		
	2010-2011	10	10	100		40	39	<1	40	30	30		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	8	8	100			60					8	0
	2010-2011	9	9	100			58					9	0
Female	2009-2010	4	4	100			59						
	2010-2011	6	6	100			59						
Male	2009-2010	4	4	100			61						
	2010-2011	3	3	100			58						
Caucasian/White	2009-2010	1	1	100			61						
	2010-2011	0	0				60						
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	7	7	100			46						
	2010-2011	9	9	100			52						
Economically Disadvantaged	2009-2010	7	7	100			46						
	2010-2011	9	9	100			44						
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	1	1	100			25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	9	9	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	13	13	100		38	60	<1	38	38	23	13	0
	2010-2011	8	8	100			59					8	0
Female	2009-2010	9	9	100			60						
	2010-2011	4	4	100			58						
Male	2009-2010	4	4	100			59						
	2010-2011	4	4	100			60						
Caucasian/White	2009-2010	3	3	100			60						
	2010-2011	1	1	100			60						
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	9	9	100			46						
	2010-2011	7	7	100			52						
Economically Disadvantaged	2009-2010	11	11	100		36	45	<1	36	36	27		
	2010-2011	7	7	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	1	1	100			22						
Limited English Proficient	2009-2010	10	10	100		40	29	<1	40	40	20		
	2010-2011	7	7	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						45						
	2010-2011	1	1	100			49					1	0
Female	2009-2010						43						
	2010-2011	0	0				47						
Male	2009-2010						47						
	2010-2011	1	1	100			51						
Caucasian/White	2009-2010						46						
	2010-2011	0	0				50						
African American/Black	2009-2010						22						
	2010-2011	0	0				21						
Hispanic	2009-2010						40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010						51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010						28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010						28						
	2010-2011	1	1	100			31						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						14						
	2010-2011	1	1	100			15						
Limited English Proficient	2009-2010						16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	12	12	100		33	64	<1	33	42	25	12	0
Female													
	2010-2011	3	3	100			64						
Male													
	2010-2011	9	9	100			65						
Caucasian/White													
	2010-2011	4	4	100			66						
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	8	8	100			58						
Economically Disadvantaged													
	2010-2011	12	12	100		33	53	<1	33	42	25		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			36						
Limited English Proficient													
	2010-2011	11	11	100		36	36	<1	36	45	18		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	9	9	100			71					9	0
Female													
	2010-2011	4	4	100			69						
Male													
	2010-2011	5	5	100			73						
Caucasian/White													
	2010-2011	1	1	100			72						
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	8	8	100			61						
Economically Disadvantaged													
	2010-2011	8	8	100			60						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100			41						
Limited English Proficient													
	2010-2011	8	8	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	1	1	100			44					1	0
Female													
	2010-2011	0	0			40							
Male													
	2010-2011	1	1	100		48							
Caucasian/White													
	2010-2011	0	0		45								
African American/Black													
	2010-2011	0	0		19								
Hispanic													
	2010-2011	0	0		37								
Asian or Pacific Islander													
	2010-2011	0	0		49								
American Indian or Native Alaskan													
	2010-2011	1	1	100		26							
Economically Disadvantaged													
	2010-2011	1	1	100		29							
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100		14							
Limited English Proficient													
	2010-2011	1	1	100		10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		55	69		*	99		27	61			95
Caucasian/White		*	99		*	70		*	99		*	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		55	65		*	99		24	61			
Economically Disadvantaged		*	99		60	58		*	99		27	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		56	43		*	99		28	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		55	70		*	99		35	61			95
Caucasian/White		*	99		*	71		*	99		*	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		50	68		*	98		38	58			
Economically Disadvantaged		*	99		54	58		*	99		36	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		54	45		*	99		39	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Pleasant Point
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

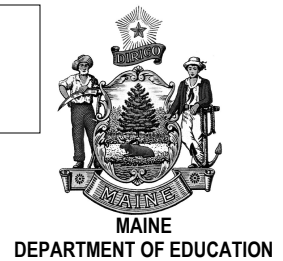
*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Pleasant Point



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*	*	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Pleasant Point



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	92	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient	92	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	58	25	8	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Pleasant Point



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	23	31	38	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met